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Abstract
The Effect of Cooperative Approach in Learning in Achievement of
students of Mid Second Grade in Arabic Language Grammar in
Tabouk City

Wdad Jaber Al-Blowi

Mu'tah University, 2006

This study aimed to investigate the effect of cooperative method in learning in achievement of mid second grade students in Arabic language grammar in Tabouk city.

The population of the study consisted of all students of mid second grade at government schools that belong to department of education in Tabouk city for the year 2006/2007. The population ($n = 6059$) males and females were derived from (54) schools; the students were divided into (189) sections. The sample of the study has consisted of (347) students (*males and females*) at mid second grade who distributed on four schools, two for boys and two for girls. Empirical section and the control section were chosen randomly at each school. The empirical sections were studied by cooperative approach in learning, but the control was studied in normal method. The period of the study lasted for (6) weeks inasmuch as two classes per a week.

To achieve the aims of the study the researcher has made an achievement test for grammar course, the type of the test was mutable choice. After testing the test's validity and its constancy, the test applied in two phases, pre-test which applied to the sample of the study before starting applying cooperative method, and pro-test which applied after applying cooperative approach.

Statistical analysis was made for students' performance by deduced means and standard deviations (SD) for groups of the study, also the bilateral incompatibility analysis used, as well as compound incompatibility analysis to know if there were statistical differences at level ($\alpha = 0.05$) among the groups of the study.

The findings of the study have shown the following:

There were statistical differences ($\alpha = 0.05$) in achievement between performance means among the group that had been taught by cooperative method and the group that had been taught by normal way, benefit for cooperative method. There were no statistical differences ($\alpha = 0.05$) among the groups of the study which refer to interaction between the method and social type on the achievement test.

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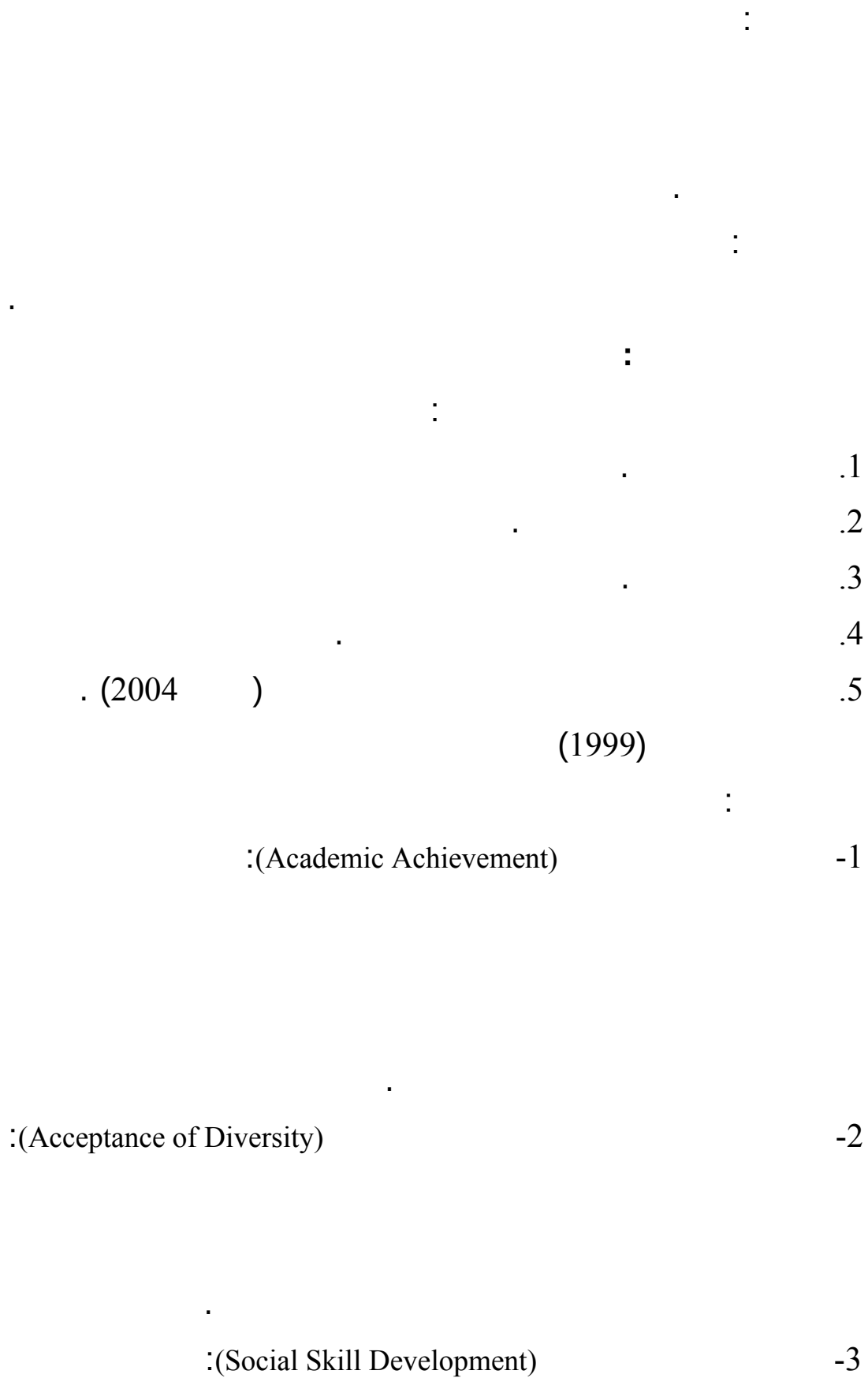
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8.5615	41.8824	68
8.8817	39.0769	65
8.7664	38.7826	69
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11.4708	81.7273	33
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12.1990	79.8923	65
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6. : ادْعُ إِلَى سَبِيلِ رَبِّكَ بِالْحُكْمَةِ وَالْمَوْعِظَةِ الْحَسَنَةِ (125) :

أ.

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7. : قُلْ أَعُوذُ بِرَبِّ النَّاسِ (1) :

أ.

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8. : لَا يَسْتَوِي أَصْحَابُ النَّارِ وَأَصْحَابُ الْجَنَّةِ أَصْحَابُ الْجَنَّةِ هُمُ الْفَائِزُونَ (20)

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" "

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ب.	.
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ج.
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20.

: وَلَا تُصَغِّرْ خَدَّكَ لِلنَّاسِ وَلَا تَمْشِ فِي الْأَرْضِ مَرَحًا 18

أ.
ب.
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﴿أَلَمْ نَشْرَحْ لَكَ صَدْرَكَ﴾ (1)

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22.

: لَمْ يَكُنِ الَّذِينَ كَفَرُوا مِنْ أَهْلِ الْكِتَابِ وَالْمُشْرِكِينَ مُنْفَكِينَ (1)

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27 : لَا تَخُونُوا اللَّهَ وَالرَّسُولَ وَتَخُونُوا أَمَانَاتِكُمْ :

أ.

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أ.

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8. : لَا يَسْتَوِي أَصْحَابُ النَّارِ وَأَصْحَابُ الْجَنَّةِ أَصْحَابُ الْجَنَّةِ هُمُ الْفَائِزُونَ (20)

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ب.

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: وَلَا تُصَغِّرْ خَدَّكَ لِلنَّاسِ وَلَا تَمْشِ فِي الْأَرْضِ مَرَحًا 18 :

أ.

ب.

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د.

21.

﴿الَمْ نَشْرَحْ لَكَ صَدْرَكَ﴾ (1)

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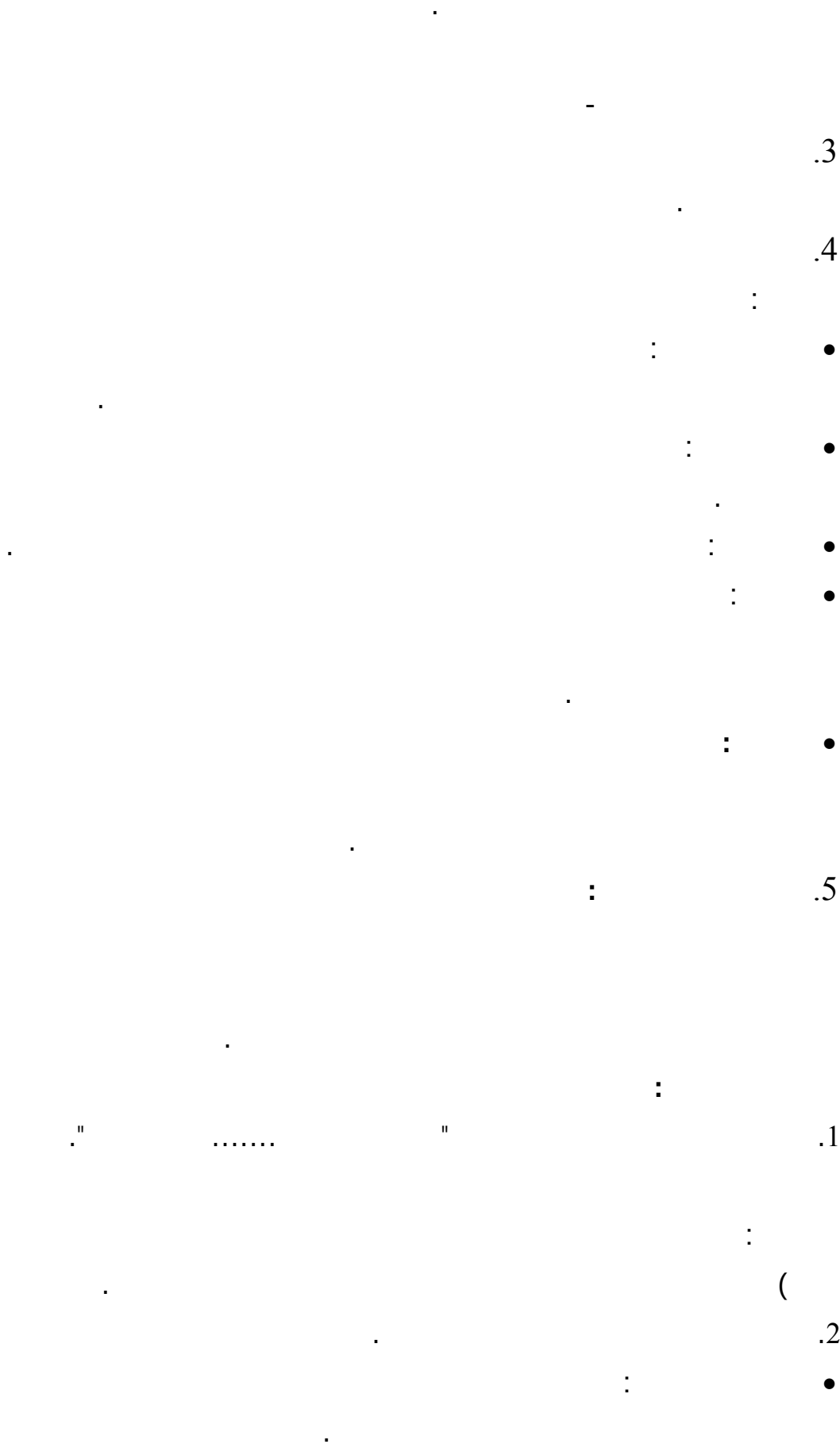
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قال تعالى: ﴿قُلْ أَعُوذُ بِرَبِّ النَّاسِ﴾ (1) سورة الناس .

قال تعالى: ﴿لَا يَسْتَوِي أَصْحَابُ النَّارِ وَأَصْحَابُ الْجَنَّةِ أَصْحَابُ الْجَنَّةِ هُمْ الْفَائِزُونَ﴾ (20) سورة الحشر

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- 1- ﴿إِنَّ اللَّهَ لَا يَغْفِرُ أَنْ يُشْرَكَ بِهِ﴾ (48)
- 2- ﴿لَنْ دَعُوْا مِنْ دُونِهِ إِلَهًا لَقَدْ قُلْنَا إِذَا شَطَطًا﴾ (14)
- 3- ﴿وَدَخَلَ جَنَّتُهُ وَهُوَ ظَالِمٌ لِّنَفْسِهِ قَالَ مَا أَظُنُّ أَنْ تَبِيدَ هَذِهِ أَبَدًا﴾ (35)
- 4- ﴿وَأَلْقَيْتُ عَلَيْكَ مَحَبَّةً مِّنِّي وَلِتُصْنَعَ عَلَيَّ عَيْنِي﴾ (39)
- 5- ﴿فَرَجَعْنَاكَ إِلَى أُمِّكَ كَيْ تَقَرَّ عَيْنُهَا وَلَا﴾ (40)

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76	2	2	2
195	6	3	3
109	3	4	4
82	3	5	5
98	3	6	6
108	3	7	7
86	2	8	8
130	3	9	9
186	6	10	10
84	2	11	11
125	4	12	12
150	5	13	13
97	2	14	14
135	4	15	15
119	3	16	16
136	4	17	17
71	2	18	18
67	2	19	19
108	3	20	20
76	2	21	21
139	4	22	22
86	3	23	23
74	2	25	25
16	1	26	26
112	3	27	27
70	2	28	28
1869	82		

8	1		1
223	7		2
211	7		3
108	3		4
159	6		5
254	7		6
107	4		7
153	5		8
100	4		9
165	4		10
186	6		11
21	1		12
125	5		13
165	4		14
125	3		15
125	3		16
208	6		17
103	3		18
113	5		19
107	3		20
87	5		21
106	3		22
134	4		23
57	2		25
50	2		26
3173	104		

5042

104

82

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