

- MEYER, B.J.F. et RICE, G.E. (1982) The interaction of reader strategies and the organization of text *Text 2*, 155-192
- MOSENTHAL, P. (1983) On defining writing and classroom writing competence P. MOSENTHAL, L. TAMOR et S.A. WALMSLEY (Eds). *Research on writing*, 26-71. New York: Longman.
- MOSENTHAL, P. et NA, T.J. (1981). Classroom competence and children's individual differences in writing. *Journal of Educational Psychology*, 73, 106-121
- MYERS, M. et PARIS, S.G. (1978). Children's metacognitive knowledge about reading. *Journal of Educational Psychology*, 70, 680-690.
- NELSON, D.L., BAJO, M.T. et CASANUEVA, D. (1985) Prior knowledge and memory: the influence of natural category size as a function of intention and distraction. *Journal of Experimental Psychology Learning, Memory, and Cognition*, 11, 94-105.
- NOELTING, G. (1980a) The development of propositional reasoning and the ratio concept, Part I – Differentiation of stages. *Educational Studies in Mathematics*, 11, 217-253
- NOELTING, G. (1980b) The development of propositional reasoning and the ratio concept, Part II – Problem – structure at successive stages, problem solving strategies and the mechanism of adaptive restructuring *Educational Studies in Mathematics*, 11, 331-363
- NOELTING, G. (1982). *Le développement cognitif et le mécanisme de l'équilibration* Chicoutimi: Gaëtan Monn Éditeur.
- NOIZET, G. (1982). L'activité opératoire lors de la lecture de phrases *Bulletin de psychologie*, XXXV, 607-619
- NOLO, E.W. (1981) Revising. C.H. FREDERIKSEN et J.F. DOMINIC (Eds.). *Writing The nature, development and teaching of written communication (Vol 2)*, 67-79. Hillsdale, N.J. Erlbaum.
- ODELL, L., GOSWAMI, D. et HERRINGTON, A. (1983) The discourse-based interview: a procedure for exploring the tacit knowledge of writers in non-academic settings. P. MOSENTHAL, L. TAMOR et S.A. WALMSLEY (Eds.). *Research on writing*, 220-235. New York: Longman.
- OLSON, D.R. et TORRANCE, N. (1981). Learning to meet the requirements of written text. language development in the school years. C.H. FREDERIKSEN et J.F. DOMINIC (Eds.), *Writing: The nature, development, and teaching of written communication (Vol. 2)*, 235-255. Hillsdale, N.J.. Erlbaum.
- OMANSON, R.C., TRABASSO, T. et WARREN, W.H. (1978). Goals, inferential comprehension, and recall of stories by children. *Discourse Processes*, 1, 337-354.