

[*] / .

.

0

(257 - 256 : 1977)

0 - - [*]

:

:

Slow Learners
Mental Retardation
Learning Disabilities
Backwardness
Low Achievers
Underachievement

:

: Slow Learners

0(6 : 1971 0)

(1986)

(1996)Ackerman

(1990)

(1987)

0 90-70

(1993)Shelton

(1987)

(1997)

0 85-75

: Mental Retardation

70

(340 : 1986

) 0

(588 : 1987)

0

(405 - 404 : 1997

)

: Learning Disabilities

(Ross, 1976 : 5-6)

(30-29 : 1979

)

(1992)

:

0

Specific Learning Disabilities

Learning Difficulties

(89 : 1990)

(Burke and Cigno, 2000 : 13-14)

: Backwardness

:

:

) .

(63 :1987

:

70

(120 : 1987))

: Underachievement :

0Low achievers

0(417 : 1997)

0

85-75

0 70

0

0

0

0

0

:

(1995) Dunn
0Processing Style

$$\begin{array}{rcl} & & 0 \\ & & - \\ 0(& - & -) \\ & & 0 \\ & & 0 \\ & & 0 \\ & & 0 \\ & & 0 \end{array} \begin{array}{l} -1 \\ -2 \\ -3 \\ -4 \\ -5 \\ -6 \\ -7 \end{array}$$

Metacognitive

Strategies

:

Sit – up	-1
Lean Forward	-2
Activate Thinking	-3
Name Key Information	-4
Track The Talker	-5

(SLANT)

Lidgus and (1995) Cardell- Elawar -
0(1996)Vassos

Learning Disabilities Association
of America (2000)

:

0

:

:

0	/	-1
	0	-2
	0	-3
0		-4

0

-3

0

-4

0

-5

-6

0

:

(1996) Crawley and Merritt

%25

:

:

:

:

0

0

:

:

: Recall success

-1

0

: Frequent Praise

-2

0

	: Something unique	-3
0		
()	:Me Posters	-4
0		
0	: Time Lines	-5
	()	
0		
	: Sharing Success	-6
:		
	*	*
	*	*
0		
	: Success Journal	-7
	()	
0		
	: Things I Like to do	-8
0		
10		
	: Self – Poems	-9
–)		
	0(..... – –	

: Favorite – Color – Poems -10

— —

0.....

: Favorite Recipes : -11

0

: Self – Made Commerical -12

0

: Assistants -13

0

:

:

0

. (2000-1999)American School Counselor Association (ASCA)

:

(— —)

(1999) Brown

:

:

:

			:	
	0			-1
		0		-2
0				-3
				-4
			0	
				-5
			0	
		:	:	
:				
—				-1
		0	—	
				-2
		0		
				-3
0				
		:	:	
	:			

-	-	-1
	0	
0		-2
		-3
		0
:	:	
Brief	Micro Counselling	Counselling
		-
		<i>0(391: 1998)</i>
()		
)	(	
	- - -	
	<i>(Shechtman, 1996 : 376-382)</i>	0
	:	
:		
	0	:

0

□

0

□

$$\vdots$$

□

□

•

•

+

$$=$$

(1989)

(1989)

(1997)

•

•

□

□

□

0

0

□
□

•

•

□

-1

0

□

-2

									0	
					:					-3
									0	
					:			:		
								:		
				0						-1
				0						-2
		0								-3
0										-4
		0								-5
			0							-6
					:			:		
	:									
					:					-1

0
:-2

0
:
:
:
-1
0
-2
0
0:
0

(Microcouneslling Programme)

.

(1995) Acres

Achievement = Ability + Deterimination and Motivation + Work Rate + Exam
Anxiety + Coping With Achievement Anxiety.
(Acres, 1995 : 59 – 60).

(2001)

·
: ()
:
(7 : 1979) 0 :

0

0

•

:-1

•

■ *

■

0

0

[illegible]

:() *

0

□

□
□

•

0

$$\vdots \left(\begin{array}{c} \vdots \\ \vdots \end{array} \right) \vdots$$

•

*

*

*

*

0

50 40

0

8

:

:

()

0

:

:

:

0

*

*

0

0

*

:

0			*
0			*
			*
		0	
			*
	0		
			*
	0	/	

0	:	3 0	:	(1974)	-
			:	(1996)	-
		0 38 – 20		(38)	
			:	(1989)	-
3	11				
				40-25	
0	:	0	:	(1977)	-
	0	:	0	:	(1979)
	0			:	(1986)
			0		
			:	(1996)	-
–					
0 1099 – 1805	"		"		
	:		:	(1987)	-
			0		
			:	(1985)	-
	)				
		0(	–		
	:	(1979)			-
0 48-27	(3-1)	(16)			

-
- 0 615 – 597 : (1990) -
- 0 615 – 597 : (1989) -
- 0(: (1997) -
- 669 – 619 : (1974) -
- 0 :
- Ackerman, P., (1996) : A study of Adolescent Poor Readers. Learning Disabilities Research and Practice, V. 11, N.2, P. 68-77.
- Acres, D. (1995) : How to pass Exams Without Anxiety. Fourth Edition, London : the Cromwith Press.
- American School Counselor Association (ASCA) (1999-2001), National Standards For school Counseling Programs.
http : /www. School Counselor. Org.
- Baumberger, J. And Harper, R. (1999) : Assisting Student With Disabilities. California Cotwin Press, inc.,
- Brown, D. (1999) : Improving Academic Achievement : What School Counselors Can Do. Counseling and Student Services Clearinghouse, Universeity of North Carolina at Greensboro.
http : //www. Ed. Gov.

-
- Burke, P. And Cigno, K. (2000) :** Learning Disabilities in Children. London : Black Well Science.
- Cardelle – Elawar, M. (1995) :** Effects of Metacognitive instruction on low Achievers in Mathematics Problems. Teaching and Teacher Education vll, N. 1, P. 81 – 95.
- Ciaccio, J. (1998) :** Teaching Techniques for The underachieving Middle Level Student in the Classroom. School in Middle, V.7, N. 4, P. 18-20.
- Clooney, M. (1998) :** Reversing underachievement Through the Strengthening of The Teacher – Student – Parent Liaison. (An Eric Databse Abstract, No : ED 425215).
- Coakley , B. (1993) :** Improving the Academic Achievement of Third and Fourth Grade Underachievers as Result of Improved Self – Esteem. (An Eric Database Abstract No : ED 356071).
- Dunn, R. (1995) :** Strategies For Educating Diverse Learners. (An Eric Data base Abstract ED 382598).
- Crawley, S. And Merritt, K. (1996) :** Remediating Reading Difficulties, Second Edition, London : Brown and Benchmark.
- Eicher, J. (1995) :** Establishing a program to service underachieving Bright Student in the Fourth Grade. (An Eric Database Abstract No : ED 386834).
- Gertz, E. (1994) :** Enhancing Motivation and Reading Achievement : Intervention Strategies for the underachieving Middle School Student. (An Eric Database Abstract, No : ED 371331).

-
- Learning Disabilities Association of America (LDAA), (2000).** Processing and Cognitive Enhancement if your Student is having difficulty learning. [http : //www. Learning info . Com/](http://www.Learninginfo.Com/).
- Lee – Corbin, H. And Evans, R. (1996) :** Factors Influencing Success or underachievement of the Able child. Early Child Pevelopment and Care, V.117, P. 133-144.
- Lidgus, C. And Vassos, S. (1996) :** Increasing Achievement At – Risk Students Through the use of Metacognitive Strategies. (An Eric Databse Abstract No : ED 399704).
- Mckay, V. (2000) :** Using Motivational Strategies To Improve Academic Achievement of Middle School Students (An Eric Databse Abstract No : ED 443550).
- 51-Rivan, C. And Weber, A. (1999) :** Improving Student Academic Achievement Through Enhanced Communication Skills. (An Eric Database Abstract No : ED 438575).
- Ross, A. (1976) :** Psychological aspects of learning Disabilities Reading Disorders. London : MC Grow- Hill Book Company.
- Shechtman, T. (1996) :** Brief Group Therapy with low – Achievening Elementray School Children. Journal of Counseling Psychology, V. 43, N. 4., P. 376-382.
- Shelton, D. (1993) :** Computerized Reading Instruction for Remediating Dificiencies of Slow Learners. (An Eric Data base Abstract, No : ED 369040).

-
- Stein, M. (1996) :** School underachievement in the fifth Grade. Journal of Development and Behavioral Pediatrics, V. 17, N.2, P. 109-113.
- Taylor, G., (1993) :** The Relationship between Social Skills Development, Academic Achievement and Interpersonal Relations of African American Males. (An Eric Data base Abstract, No : ED 390819).
- Thurman, R. And Wolfe, K. (1999) :** Improving Academic Achievement of Underachieving Students in Heterogenous Classroom.(An Eric Data base Abstract No : ED 431549).
- Torres – G , J. (1993) :** Improving Academic Achievement of English – as a Second Language Students Through Peer – Tutoring. (An Eric Data base Abstract No : ED 356652).
- Watson, J (1988) :** Achievement Anxiety Test dimensionality and utility. Journal of Education Psychology, V.8, N.2 P. 585-591.